

INGLESE

PROGRAMMA SVOLTO **Classe II A LSA**

Prof.ssa Lopane Alessandra

a.s. 2023/2024

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|  **MODULO N. 1** EXPERIENCE THE WORLD (B1/B1+, Unit 7) |

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| **Abilità e Competenze**Reading activities proposed in the UnitListening activities proposed in the UnitSpeaking:Living in your regionWriting:Book review | **Conoscenze**Funzioni comunicative:Arranging transportGrammatica: Future plans and arrangements, future predictions, offers, promises, modals of deductionAree lessicali:Holidays. Going abroad. |

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| **MODULO N. 2**OUR EARTH (A2/B1, Unit 9) |

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| **Abilità e Competenze**Reading activities proposed in the UnitListening activities proposed in the UnitSpeaking:DeforestationWriting:Film review | **Conoscenze**Funzioni comunicative:SuggestingGrammatica: Zero conditional, first conditional, verb patterns.Aree lessicali:Weather. Nature. |

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| **MODULO N. 3**A WORLD OF SPORT (A2/B1, Unit 10) |

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| **Abilità e Competenze**Reading activities proposed in the UnitListening activities proposed in the UnitSpeaking:SportsWriting:Giving your news | **Conoscenze**Funzioni comunicative:EmphasisingGrammatica: Present perfect,present perfect with ‘how long’, ‘for’, ‘since’, present perfect vs past simple.Aree lessicali:Sport, actions. |

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| **MODULO N. 4**KEEPING IN TOUCH (A2/B1, Unit 12) |

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| **Abilità e Competenze**Reading activities proposed in the UnitListening activities proposed in the UnitSpeaking: TalkingWriting:Opinion essay, for and against essay | **Conoscenze**Funzioni comunicative:ComplainingGrammatica:Present and past passiveAree lessicali:Language. Documents and technology. |

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| **MODULO N. 5**THE ENVIRONMENT (B1/B1+, Unit 2) |

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| **Abilità e Competenze**Reading activities proposed in the UnitListening activities proposed in the UnitSpeaking: The EnvironmentWriting: Story writing | **Conoscenze**Funzioni comunicative: Contrasting ideasGrammatica: Used to, past perfect.Aree lessicali: Conservation. Natural phenomena. |

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| **MODULO N. 6**SOCIAL CIRCLES (B1/B1+, Unit 3) |

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| **Abilità e Competenze**Reading activities proposed in the UnitListening activities proposed in the UnitSpeaking: Social mediaWriting:  | **Conoscenze**Funzioni comunicative: Using public transportGrammatica: Present perfect continuousAree lessicali: Relationships. Interacting. |

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| **MODULO N. 7** TOO MUCH STUFF (B1/B1+, Unit 4) |

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| **Abilità e Competenze**Reading activities proposed in the UnitListening activities proposed in the UnitSpeaking: Product reviewsWriting: Email of complaint | **Conoscenze**Funzioni comunicative: Giving instructionsGrammatica:Verbs of perception, present and past participle as adjectives, adverbs of manner and degree.Aree lessicali: Consumer products |

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| **MODULO N. 8** LIFELONG LEARNING (B1/B1+, Unit 6) |

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| **Abilità e Competenze**Reading activities proposed in the UnitListening activities proposed in the UnitSpeaking: Future planning Writing:  | **Conoscenze**Funzioni comunicative: Explaining whyGrammatica: Defining relative clauses, question tags, non-defining relative clauses.Aree lessicali:Continuing education skills. |

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| **MODULO N. 9**THE PERFECT CURE (B1/B1+, Unit 8) |

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| **Abilità e Competenze**Reading activities proposed in the UnitListening activities proposed in the UnitSpeaking:Traditional remediesWriting:Article | **Conoscenze**Funzioni comunicative:Making and changing appointments.Grammatica:Past modals (should/must/might/may have, can’t have)Aree lessicali: Illness. Treatment. |

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| **MODULO N. 10**LIFE STORIES (B1/B1+, Unit 9) |

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| **Abilità e Competenze**Reading activities proposed in the UnitListening activities proposed in the UnitSpeaking:Timing yourselfWriting:CVReport | **Conoscenze**Funzioni comunicative: Dealing with problems.Grammatica:Third conditionalAree lessicali:Life events. History.  |

E’ stata proposta la visione in lingua inglese dei film: ‘The Book thief’, ‘Mamma mia’ con attività di comprensione e recensione. Ulteriori attività di listening sono state svolte in laboratorio linguistico sulla piattaforma Voicebook.

Nell’ambito dell’insegnamento di Educazione Civica sono stati trattati i seguenti argomenti:

Alimentazione e fake news:

Reading the articles: "Why the food industry must be wary of coronavirus fake news stories"; "Fake news! A sampling of the worst nutrition advice of the year".

The CRAAP test.

Testi utilizzati: **Both Sides A2 B1,** Student’s book and workbook, Cambridge; **Both Sides B1 B1+,** Student’s book and workbook, Cambridge.

Santeramo, 07/06/2024

La docente Gli Alunni

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